

### Notes from the teacher:

What a wonderful year it has been!! I am so glad I got to spend it with your child!! We have learned so much this year!! As just a reminder, our field trip will be May 3<sup>rd</sup>. We are going to the Elk City Park and leaving right after breakfast. We will be back in plenty of time for the buses. We might possibly be taking sack lunches.

Also, we have been trying for a while to do our biome in a box. My goal is to knock it out this week. As part of our unit, we are going to be researching as a class all of the different regions. When I am ready for them to begin the project, I will be sending home instructions. Thank you for your patience. (By the way, we were recognized as the elementary class who has done the most experiments. ☺)

### Vocabulary:

Eerie—strange and scary

Location—a certain place or position

Region—a large area

Temperate—not too hot or too cold

Layers—levels or folds on top of each other

### Skills:

#### Reading/Lang. Arts:

Linking Verbs; review parts of a sentence; summarizing and main idea review; Story element review

#### Spelling/Phonics:

Silent consonant pairs: wr, kn, gn, mb, sc

#### Math:

Subtraction with regrouping (3 and 4 digit numbers); Elapsed Time; Fraction review

#### Science:

Tiny world, Big business (exploring microscopes); Biomes Project

#### Social Studies:

What does it mean to be a good citizen?

### Spelling

#### Words:

Comb  
crumb  
Scene  
scent  
Gnat  
sign  
Knife  
know  
Wrist  
writing  
Eerie  
location  
Region  
temperate  
layers